



Syllabus 2016
**Argentine History: From pre-colonial times
through the 20th century**

Dr. Juan Francisco Martínez Peria

[CEL – UNSAM]

Fridays 2:00 – 6:00 pm
Total Load: 64 hours

Course Description

This course aims to delve into the economic, cultural, social, and political history of Argentina, since the pre-colonial period through the last decades of the twentieth century. The course will provide an overview of the mayor processes that marked the historical development of this country, examining at the same time the strong bonds with the other Latin American nations and the complex relations with the major hegemonic powers.

In the first place, we will study the societies of the native peoples of Argentina and the sufferings they experienced due to the Spanish colonization. Next, we will analyze the economic, social, political, and cultural situation of the Viceroyalty of Río de la Plata under Spanish rule and its crisis in the XIX century. Subsequently, we will study the Argentine independence movement, examining its ties with the rest of the Spanish American Revolutions. In fourth place, we will study the postcolonial era and the civil wars between Buenos Aires' elite and the provinces, taking in account the experiences of the Rosistas and Urquicistas Confederations. Next, we will examine the liberal conservative order, the state building process, the immigration process, and the emergence of the labor movement and the radical party. Afterwards, we will analyze the crisis of the conservative order, the radical governments, and the brief liberal conservative restoration. Following, we will examine the Peronist governments, and the post Peronist crisis studying the social and political turmoil that agitated Argentina during the 50's, 60's 70's. Finally, we will examine the dictatorships of 1976-1983, the Malvinas War, the democratic restoration, and the neoliberal hegemony in the last decade of the XX century.

In conclusion, the course will refer to the main historical processes and to the most important historiographical currents, focusing on debates and controversies between them, and trying to show the various ways of understanding and addressing the complex history of Argentina.

Objectives

The course objectives are:

- a) Expose students to the mayor trends of Argentine history.
- b) Enable students to understand the relationships between Argentina and Latin America and the mayor international powers during the XVIII, XIX and XX centuries.



c) Expose students to the main currents of Argentine historiography.

Required Textbooks:

Bethell, Leslie (ed), *The Cambridge History of Latin America*, Cambridge, Cambridge University Press, 1986.

Chasteen, John, *Born in Blood and Fire: A Concise history of Latin American*, New York, W. W. Norton & Company, 2011.

Cortes Conde, Roberto, *The Political Economy of Argentina in the Twentieth Century*, Cambridge, Cambridge Latin American Studies, 2009.

Fraser, Nicholas, Gerassi Navarro, Marysa, *Evita: The Real life of Eva Perón*, London, W. W. Norton & Company, 1996.

Halperin Donghi, Tulio, *The Contemporary History of Latin America*, Durham, Duke University Press, 2007.

James, Daniel, *Resistance and integration: Peronism and the Argentine working class 1946-1976*, Cambridge, Cambridge University Press, 1986.

Nouzeilles, Gabriela; Montaldo, Graciela (eds), *The Argentina Reader: History, culture and politics*, Durham, Duke University Press, 2002.

Page, Joseph, *Perón: A biography*, New York, Random House, 1983.

Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, San Francisco, University California Press, 1987.

Romero, Luis Alberto, *A History of Argentina in the Twentieth Century*, Pennsylvania, Pennsylvania State University Press, 2002.

Romero, José Luis, *A History of Argentine Political Thought*, Stanford, Stanford University Press, 1963.

Shumway, Nicolas, *The Invention of Argentina*, Berkley, University of California Press, 1991.

Smith, Joseph *United States and Latin America: A History of American Diplomacy 1776-2000*, New York, Routledge, 2005

Wright, Thomas, *Latin America in the Era of the Cuban Revolution*, West Port, Praeger Publishers, 2001,



CONTENT & COURSE CALENDAR

This calendar may be subject to changes. The instructor will announce changes in class and distribute updated versions.

WEEK I - INTRODUCTION TO THE COURSE/ PRE-COLONIAL AMÉRICA/ NATIVE PEOPLES AND SPANISH CONQUEST/SPANISH COLONIAL ORDER AND POPULAR RESISTANCE /THE BOURBON REFORMS AND THE VICEROYALTY OF THE RÍO DE LA PLATA/ THE TUPAC AMARU REBELLION

Readings

Chasteen, John, *Born in Blood and Fire: A Concise history of Latin America*, chapter 3; Halperin Donghi, Tulio, *The Contemporary History of Latin America*, chapter 1. Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapters 1-2.

WEEK II - THE SPANISH AMERICAN REVOLUTIONS (1789-1825)/ INDEPENDENCE AND BALKANIZATION/ SAN MARTÍN AND THE INDEPENDENCE OF THE SOUTH/ JOSÉ GERVASIO ARTIGAS AND THE POPULAR REVOLUTION IN THE RÍO DE LA PLATA/ SIMÓN BOLÍVAR AND THE GREATER COLOMBIA

Readings

Bethell, Leslie (ed), *The Cambridge History of Latin America*, vol 2, chapters 1; Nouzeilles, Gabriela; Montaldo, Graciela (eds), *The Argentina Reader: History, culture and politics*, chapter 2; Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapter 3.

WEEK III - THE POST COLONIAL ORDER (1825-1850)/ CAUDILLOS AND CIVIL WARS: FEDERALES VS UNITARIOS/ THE RIVADAVIA EXPERIENCIE/ THE ROMANTIC GENERATION/ JUAN MANUEL DE ROSAS AND THE ARGENTINE CONFEDERATION

Readings

Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapter 3; Nouzeilles, Gabriela; Montaldo, Graciela (eds), *The Argentina Reader: History, culture and politics*, chapter 2; Shumway, Nicolas, *The Invention of Argentina*, chapter 5.

WEEK IV - URQUIZA AND THE ARGENTINE CONFEDERATION AGAINST BUENOS AIRES/ THE ORGANIZATION OF THE ARGENTINE REPUBLIC/ THE PARAGUAYAN WAR/ GREAT BRITAN´S INFORMAL EMPIRE

Readings

Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapter 4; Shumway, Nicolas, *The Invention of Argentina*, chapter 7.



WEEK V - THE OLIGARCHIC AND NEO-COLONIAL ORDER/ THE CONSOLIDATION OF THE NATION-STATE/ THE CONQUEST OF THE INDIANS/ THE ECONOMIC BOOM AND THE BRITISH IMPERIALISM / THE IMMIGRATION PROCESS AND THE LABOUR MOVEMENT / THE UCR AND THE FIGHT FOR DEMOCRACY

Readings

Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapter 4; Nouzeilles, Gabriela; Montaldo, Graciela (eds), *The Argentina Reader: History, culture and politics*, chapter 5.

WEEK VI - THE CRISIS OF THE OLIGARCHIC AND NEO COLONIAL ORDER (1910-1930)/ HIPÓLITO YRIGOYEN AND THE DEMOCRATIC REFORMS IN ARGENTINA/ THE FIRST WORLD WAR/ THE ECONOMIC CRISIS AND ITS INFLUENCE/ THE CONSERVATIVE RESTORATION

Readings

Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapters 5, 6. Romero, Luis Alberto, *A History of Argentina in the Twentieth Century*, chapters 2, 3.

WEEK VII - PERÓN, EVITA AND THE PERONISMO MOVEMENT/ POPULAR MOBILIZATION, LABOUR MOVEMENT, SOCIAL REFORMS, INDUSTRIALIZATION AND NATIONALISM

Readings

James, Daniel; *Resistance and integration: Peronism and the Argentine working class (1946-1976)*, chapters 1, 2; Romero, Luis Alberto, *A History of Argentina in the Twentieth Century*, chapter 4; Page, Joseph, *Perón: A biography*, part 3; Fraser, Nicholas, Gerassi Navarro, Marysa, *Evita: The Real life of Eva Perón*, chapter 7.

WEEK VIII - THE COUP AGAINST PERÓN/ DICTATORSHIP AND PERSECUTION AGAINST PERONISM/ LIMITED DEMOCRACY: FRONDIZI AND ILLIA/ THE CUBAN REVOLUTION AND ITS INFLUENCES/ ONGANIA AND THE "ARGENTINE REVOLUTION"/ US IMPERIALISM/ POPULAR MOBILIZATION, POLITICAL RADICALIZATION AND LEFT WING PERONISM

Readings

James, Daniel; *Resistance and integration: Peronism and the Argentine working class (1946-1976)*, chapters 6-8; Romero, Luis Alberto, *A History of Argentina in the Twentieth Century*, chapter 5-6; Wright, Thomas *Latin America in the Era of the Cuban Revolution*, chapters 3; Nouzeilles, Gabriela; Montaldo, Graciela (eds), *The Argentina Reader: History, culture and politics*, chapter 7.

WEEK IX - DEMOCRATIC RESTORATION/ THE THIRD PRESIDENCY OF PERÓN/ PERÓN'S DEATH/ POLITICAL AND ECONOMICAL CRISIS/ GUERRILLA MOVEMENTS, CLASHES BETWEEN RIGHT WING AND LEFT WING PERONISTAS/ ARMY REPRESSION



Readings

James, Daniel; *Resistance and integration: Peronism and the Argentine working class (1946-1976)*, chapter 9; Romero, Luis Alberto, *A History of Argentina in the Twentieth Century*, chapter 6; Page, Joseph, *Perón: A biography*, part 4; Nouzeilles, Gabriela; Montaldo, Graciela (eds), *The Argentina Reader: History, culture and politics*, chapter 7.

WEEK X - REACTION AND DICTATORSHIPS IN LATIN AMERICA/ OPERATION CONDOR/ TERRORIST STATE GENOCIDE AND “DESAPARECIDOS” IN ARGENTINA (1976-1983)/ US SUPPORT/ NEO-LIBERAL ECONOMIC REFORMS/ RESISTANCE AGAINST DICTATORSHIP/ MALVINAS WAR

Readings

Chasteen, John, *Born in Blood and Fire: A Concise history of Latin America*, chapter 9; Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapters 8, 9; Nouzeilles, Gabriela; Montaldo, Graciela (eds), *The Argentina Reader: History, culture and politics*, chapter 8.

WEEK XI - DEMOCRATIC RESTORATION/ ALFONSÍN AND THE TRIALS AGAINST THE ARMY JUNTA/ POLITICAL AND ECONOMIC CRISIS

Readings

Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapter 9; Luis Alberto, *A History of Argentina in the Twentieth Century*, chapter 8; Nouzeilles, Gabriela; Montaldo, Graciela (eds), *The Argentina Reader: History, culture and politics*, chapter 9.

WEEK XII - NEOLIBERALISM IN ARGENTINA AND LATIN AMERICA/ NEW US HEGEMONY AND ECONOMIC REFORMS/ DEINDUSTRIALIZATION, POVERTY AND INEQUALITY/ PIQUETEROS AND POPULAR MOBILIZATION / POLITICAL AND ECONOMIC CRISIS/ POSTNEOLIBERAL GOVERNMENTS AND REFORMISM

Readings

Chasteen, John, *Born in Blood and Fire: A Concise history of Latin America*, chapter 11; Luis Alberto, *A History of Argentina in the Twentieth Century*, chapter 9.

Evaluation & Grading

A) Evaluation Criteria and Requirements:

It is expected that students read the assigned texts for each class and discuss them with their fellow classmates. Student participation throughout the course is very important and highly encouraged.

Grades for the course will be assigned as follows:

15% Class Participation.

15% Homework

30% Mid-term exam.



40% Final exam.

B) Attendance Policy:

The university policy is that more than six absences (equivalent to nine hours) implies an automatic “F.” In this class, 0.5 points will be deducted from your Attendance grade for every unexcused absence. Students are responsible for getting all the material and work handed out during a class they missed. Unexcused absence on a workshop day will result in the deduction of 0.5 points on the next essay due.

Missed Exams: “Make-up” exams are a privilege, one to be extended only to students who have missed an exam with prior arrangement (one week notice) with the instructor or due to extenuating circumstances.

Participation: A high weight is placed on participation as a learning experience. A student’s grade will suffer due to actions which disrupt the group experience. For this reason **all cell phones must be turned off before class begins**. If you have a unique circumstance for which you must leave the phone on, consent from the instructor is required beforehand. Students will have a significant point total deducted from their class grade if they do not adhere to this regulation.

C) Grading Scale

| Description | Percentage |
|----------------------------|---------------------------------------|
| 10 (A) Excellent | 100-95 |
| 9 (A-) Very Good | 94-89 |
| 8 (B) Good | 88-83 |
| 7 (B-) Above Average | 82-77 |
| 6 (C) Average | 76-71 |
| 5 (C) Below Average | 70-65 |
| 4 (D) Lowest Passing Grade | 64-60 |
| F Failure | 59-0 |
| W Officially withdrawn | Academic Advisor’s approval |
| I Incomplete | Only with Academic Advisor’s approval |

Plagiarism: An important objective of this course is to get students to learn how to write essays. Students are expected to do their own written work. Plagiarism not only undermines this learning process but also represents a serious breach of College policy and of academic honesty.

Outside sources should always be referenced in the essay’s bibliography. Plagiarized work will receive an automatic F. If you have any doubts on what constitutes plagiarism, do not hesitate to ask the Instructor.